

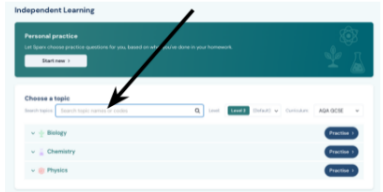
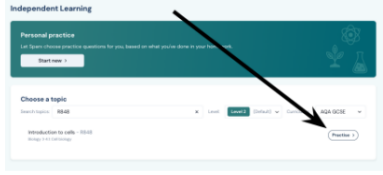
CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	<u>Lesson 1 Ozymandias 1</u> https://curriculum.unitedlearning.org.uk/pupil?r=120709 <u>Lesson 2</u> Lesson 4: Ozymandias 2 https://curriculum.unitedlearning.org.uk/pupil?r=120716 <u>Lesson 3</u> Lesson 7: Charge of the light Brigade 1 https://curriculum.unitedlearning.org.uk/pupil?r=120733 <u>Lesson 4</u> Lesson 8: charge of the light Brigade 2 https://curriculum.unitedlearning.org.uk/pupil?r=120744 <u>Lesson 5</u> Poppies 1 https://curriculum.unitedlearning.org.uk/pupil?r=120757 <u>Lesson 6</u> Poppies 2 https://curriculum.unitedlearning.org.uk/pupil?r=120768 <u>Lesson 7</u> Exposure 1 https://curriculum.unitedlearning.org.uk/pupil?r=120745 <u>Lesson 8</u> Exposure 2 https://curriculum.unitedlearning.org.uk/pupil?r=120756	Watch the video and complete the activities directed by the speaker.

CORE Subjects	Lesson and Resources	Notes / Extension Task
MATHS HIGHER (Sets 1 & 2)	<u>Lesson 1</u> Circle theorems U459, U251 You will need to watch the video carefully and make notes before trying the questions	Where relevant, find the Hegarty task using the search bar at the top of the homepage <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Functions' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 2</u> Circle theorems U489, U130 You will need to watch the video carefully and make notes before trying the questions	
	<u>Lesson 3</u> Circle theorems U808, U807 You will need to watch the video carefully and make notes before trying the questions	
	<u>Lesson 4</u> Trigonometry U283, U545, U592 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. Trigonometry area of triangles	

CORE Subjects	Lesson and Resources	Notes / Extension Task
MATHS HIGHER (Sets 1 & 2)	<u>Lesson 5</u> Trigonometry sine rule U952 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers 1 and 2 Sine rule	Where relevant, find the Hegarty task using the search bar at the top of the homepage <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Functions' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 6</u> Trigonometry sine rule U952 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers 3 onwards. Sine rule	
	<u>Lesson 7</u> Higher Practice Exam Paper – Calculator. Attempt the questions on paper. You should mark your work using the given links: Higher Exam Paper 2 Worked Solutions Mark Scheme Video Solutions	

CORE Subjects	Lesson and Resources	Notes / Extension Task
MATHS FOUNDATION (Sets 3, 4 & 5)	<u>Lesson 1</u> Vectors U903, U632, U564 You will need to watch the videos carefully and make notes before trying the questions. Then click on the link and try the questions Vectors	<u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Transformations' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 2</u> Similar shapes U579 You will need to watch the videos carefully and make notes before trying the questions	
	<u>Lesson 3</u> Similar triangles U866 You will need to watch the videos carefully and make notes before trying the questions	
	<u>Lesson 4</u> Area of similar shapes U110 You will need to watch the videos carefully and make notes before trying the questions. Then click on the link and try the questions 1 to 4 Similar shapes area	

CORE Subjects	Lesson and Resources	Notes / Extension Task
MATHS FOUNDATION (Sets 3, 4 & 5)	<u>Lesson 5</u> Volume of similar shapes U110 Attempt the questions on paper. You should mark your work using the given links: Then click on the link and try the questions workout 2 Similar shapes volume	<u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Transformations' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 6</u> <u>Lesson 1</u> Foundation Practice Exam Paper – Non-calculator. Attempt the questions on paper. You should mark your work using the given links: Foundation Exam Paper 1 Worked Solutions Mark Scheme	
	<u>Lesson 7</u> Foundation Practice Exam Paper – Calculator. Attempt the questions on paper. You should mark your work using the given links: Foundation Exam Paper 2 Worked Solutions Mark Scheme	

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SCIENCE	Lesson 1: B1 Cells – Sparx independent learning codes AQA Biology Paper 1 <table border="1"> <thead> <tr> <th>Unit</th><th>Topic</th><th>Sparx Code</th><th>Spec Code</th><th>Notes</th><th>Done?</th></tr> </thead> <tbody> <tr> <td></td><td>Introduction to cells</td><td>R848</td><td>4.1.1.1, 4.1.1.2</td><td></td><td>☐</td></tr> <tr> <td></td><td>Eukaryotic cells</td><td>R489</td><td>4.1.1.1</td><td></td><td>☐</td></tr> <tr> <td></td><td>Prokaryotic cells</td><td>R883</td><td>4.1.1.1</td><td></td><td>☐</td></tr> <tr> <td></td><td>Specialisation in animal cells</td><td>R220</td><td>4.1.1.3</td><td></td><td>☐</td></tr> <tr> <td></td><td>Specialisation in plant cells</td><td>R976</td><td>4.1.1.3</td><td></td><td>☐</td></tr> <tr> <td></td><td>Cell differentiation</td><td>R509</td><td>4.1.1.4</td><td></td><td>☐</td></tr> <tr> <td></td><td>Microscopy</td><td>R878</td><td>4.1.1.5</td><td></td><td>☐</td></tr> <tr> <td></td><td>Practical: Microscopy</td><td>R132</td><td>RP1</td><td></td><td>☐</td></tr> <tr> <td></td><td>Calculating magnification</td><td>R585</td><td>4.1.1.5</td><td></td><td>☐</td></tr> </tbody> </table>	Unit	Topic	Sparx Code	Spec Code	Notes	Done?		Introduction to cells	R848	4.1.1.1, 4.1.1.2		☐		Eukaryotic cells	R489	4.1.1.1		☐		Prokaryotic cells	R883	4.1.1.1		☐		Specialisation in animal cells	R220	4.1.1.3		☐		Specialisation in plant cells	R976	4.1.1.3		☐		Cell differentiation	R509	4.1.1.4		☐		Microscopy	R878	4.1.1.5		☐		Practical: Microscopy	R132	RP1		☐		Calculating magnification	R585	4.1.1.5		☐	Sparx - How to Use Sparx Codes All topics in Sparx have a unique code. These can be used to search independent learning and practice these topics. To revise a specific topic from a paper: - Find the Sparx Code for that topic in the list below - Log into Sparx Science and click "Independent Learning" - Type the code into the Search Topics bar:  - Click practise 
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SCIENCE

Lesson 4:

The structure of the leaf	R451	4.2.3.1, 4.2.3.2	Separate only	☐
Plant tissues and organ systems	R318	4.2.3.1, 4.2.3.2		☐
The xylem and phloem	R419	4.2.3.1, 4.2.3.2		☐
Transpiration	R973	4.2.3.2		☐
Factors affecting transpiration	R600	4.2.3.2		☐
Translocation	R547	4.2.3.2		☐
Communicable diseases	R329	4.3.1.1		☐
Preventing the spread of disease	R417	4.3.1.1		☐
Viral diseases	R366	4.3.1.2		☐
Bacterial diseases	R421	4.3.1.3		☐
Diseases caused by fungi & protists	R875	4.3.1.4, 4.3.1.5		☐

Lesson 5:

AQA Chemistry Paper 1

Learning

Unit	Topic	Sparx Code	Spec Code	Notes	Done?
Atomic structure and the periodic table	Elements and compounds	R447	4.1.1.1		☐
	Word equations	R333	4.1.1.1		☐
	Balancing chemical equations	R994			☐
	Formulae of ions and compounds	R711	4.1.1.1		☐
	Ionic equations	R671	4.1.1.1	Higher only	☐
	Mixtures	R616	4.1.1.2		☐
	Separating mixtures	R550	4.1.1.2		☐
	The development of the atomic model (<i>also in Physics</i>)	R793	4.1.1.3		☐
	Atomic structure	R945	4.1.1.4, 4.1.1.5		☐
	Atomic number and mass number	R646	4.1.1.5		☐
	Isotopes	R365	4.1.1.5, 4.1.1.6		☐
	Calculations involving isotopes	R330	4.1.1.6		☐
	Electron configuration	R293	4.1.1.7		☐
	The Periodic table	R684	4.1.2.1, 4.1.2.3		☐
	The development of the Periodic table	R842	4.1.2.2		☐
					☐

SCIENCE

Lesson 6:

4.2: Bonding, structure and the properties of matter	Ionic bonding	R868	4.2.1.1 – 4.2.1.3		☐
	Dot & cross for ionic compounds	R581	4.2.1.2		☐
	Ions	R199	4.2.1.2		☐
	Representing ionic compounds	R557	4.2.1.3		☐
	Covalent bonding	R467	4.2.1.1, 4.2.1.4		☐
	Simple covalent molecules	R283	4.2.1.4		☐
	Large covalent structures	R916	4.2.1.4		☐
	Limitations of ionic & covalent models	R677	4.2.1.3, 4.2.1.4		☐
	Metallic bonding	R928	4.2.1.1, 4.2.1.5		☐
	States of matter	R211	4.2.2.1		☐

Lesson 7:

Quantitative chemistry	Conservation of mass	R533	4.3.1.1, 4.3.1.3		☐
	Relative formula mass	R195	1.43		☐
	Calculations using percentage composition	R497	4.3.1.2		☐
	Measurements and uncertainty	R155	4.3.1.4		☐
	Calculations with moles	R223	4.3.2.2	Higher only	☐
	Calculating masses from equations using molar calculations	R624	4.3.2.2		☐
	Balancing equations using molar calculations	R143	4.3.2.3	Higher only	☐
	Limiting reactants	R380	4.3.2.4	Higher only	☐

Foundation Subject	Lesson and Resources	Notes / Extension Task
ART	Continue with 'Gatherings' mock exam project, using the checklist you already have to help you. Check arbor for updates and email emily.hoey@theregisschool.co.uk for support	
BUSINESS STUDIES	8. Sources of Finance - External.pptx 9. Changing Aims and Objectives.pptx	
COMPUTER SCIENCE	<u>Lesson 1</u> Create a flow chart and a python program for the following: 1) - asks the user to input 2 numbers - outputs the larger of the two numbers along with a suitable message 2) If Monday = 0, Tuesday = 1 etc... ...write an algorithm in pseudocode which: - Asks the user to enter a number, - Outputs the day that the number represents, - Validates the number so that an error message displays if the number is not a valid weekday number.	
	<u>Lesson 2</u> Go to How tall is Big Ben? (Python Challenge) - 101 Computing read through the content and write the program needed for the challenge.	
	<u>Lesson 3</u> Go to Caesar Cipher - 101 Computing and read through that a Caesar cipher is. Using the cipher wheel encrypt and decrypt some words and phrases like "Hello", "How are you" using different keys (1,2,6,13). Below the wheel there is a section called Encrypted message, Using the wheel decrypt the message.	
	<u>Lesson 4</u> Using Caesar Cipher - 101 Computing and the flow chart on the page below create a python program for encrypting and decrypting messages.	

Foundation Subject	Lesson and Resources	Notes / Extension Task
DRAMA	Revise for your mock exam/ GCSE Drama - Edugas - BBC Bitesize	
DT – PRODUCT DESIGN	<u>Lesson 1</u> Mock preparation – please email Mrs Palomino for resources. <u>Lesson 2</u> Mock preparation – please email Mrs Palomino for resources. <u>Lesson 3</u> Review and improve NEA – use comments from Mrs Palomino to improve your work and check that you have completed the following tasks: 1. Context Analysis 2. Clarification of problem 3. Client profile 4. Product analysis 5. Design brief 6. Design specification 7. Initial design ideas <u>Lesson 4</u> Review and improve NEA – use comments from Mrs Palomino to improve your work and check that you have completed the following tasks: 1. Context Analysis 2. Clarification of problem 3. Client profile 4. Product analysis 5. Design brief 6. Design specification 7. Initial design ideas	Context analysis.pptx Proof of problem.pptx Target market and client profile.pptx Product Analysis.pptx Design brief and design specification.pptx

Foundation Subject	Lesson and Resources	Notes / Extension Task
DT - FOOD	<u>Lesson 1</u> Mock preparation – please email Mrs Smith for updated resources. <u>Lesson 2</u> Mock preparation – please email Mrs Smith for updated resources. <u>Lesson 3</u> Use feedback on your document to improve NEA 1. Add a final analysis and conclusion. Email Mrs Smith if you are unsure. <u>Lesson 4</u> Use feedback on your document to improve NEA 1. Add a final analysis and conclusion. Email Mrs Smith if you are unsure.	NEA 1 Essential guide 2025.pptx

Foundation Subject	Lesson and Resources	Notes / Extension Task
FRENCH	Here are BBC Bitesize links to every topic: - T1: Me, my family and friends in French - T1: My interests and role models in French - T1: Social Media and mobile technology in French - T1: Everyday life at home in French - T1: Food and drink in French - T1: Shopping in French - T1: Music, cinema, TV and reading in French - T1: Sport in French - T1: Celebrations and Festivals in French - T2: Holidays and tourism in French - T2: Travel in French - T2: Places to see and things to do in French - T3: What school is like in French - T3: School activities in French - T4: Ambitions in French - T4: Work in French - T5: Environmental issues in French - T5: Global issues and events in French	Notes: 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. Homework / Extension tasks: 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.
GEOGRAPHY	w/c 10 November Paper 3 revision - find the geography/ 8 markers Paper 3 revision - Key terminology and DME w/c 17 November Paper 3 revision - walking talking mock Coastal Landscapes L1 – River characteristics & long profile – Severn case study	
HEALTH & SOCIAL CARE	Working on PSA in school – contact your class teacher	

Foundation Subject	Lesson and Resources	Notes / Extension Task
HISTORY	See Arbor for revision materials	
MEDIA STUDIES	8. Intro to Comp 3 Drafting Activity Part A.pptx 10. Drafting Activity Part B Front Cover.pptx 10B Planning your Activity 1 Part B.pptx 12. Technical Review guide.pptx	
MUSIC	More complex rhythmic dictation https://thenational.academy/pupils/lessons/more-complex-rhythmic-dictation?share=true	
PHYSICAL EDUCATION BTEC & GCSE	Teachers will email specific students missing from their class or email your teacher for guidance.	Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email addresses are below for ease. YEAR 11 GCSE Mrs Lovelock Jennifer.Lovelock@theregisschool.co.uk YEAR 11 BTEC Mr James or Mr Manvell ajames1@theregisschool.co.uk Rhys.Thompson@theregisschool.co.uk

Foundation Subject	Lesson and Resources	Notes / Extension Task
PSYCHOLOGY	Revision Complete revision for the topic so far	Paper 2 Revision powerpoint is available on Arbor and contains all of the information needed
	Genetics of Crime Research or use the powerpoint to answer the following questions: How are twin studies used in psychology? How are adoption studies used in Psychology? What impact does genetics have on criminal behaviour What are the strengths and weaknesses of the genetic approach?	Paper 2 Revision powerpoint is available on Arbor and contains all of the information needed
	Eysenck Research or use the powerpoint to answer the following questions: Define the terms Introvert, Extrovert, Stable Neuroticism, Unstable Neuroticism How does each trait link to criminal behaviour? What are the strengths and weaknesses of the approach?	Paper 2 Revision powerpoint is available on Arbor and contains all of the information needed
	Approaches Review Complete revision for the topic so far to ensure you can explain all the different explanations of crime	Paper 2 Revision powerpoint is available on Arbor and contains all of the information needed

Foundation Subject	Lesson and Resources	Notes / Extension Task
RELIGIOUS STUDIES	Lesson 1 Corporal punishment https://thenational.academy/pupils/lessons/the-treatment-of-criminals-corporal-punishment?share=true	Notes: 1. Open the link and complete the lesson, pause the video as and when needed. Extension task: Create a ten question quiz about this topic.
	Lesson 2 Different views about corporal punishment https://thenational.academy/pupils/lessons/different-religious-views-about-corporal-punishment?share=true	Notes: 1. Open the link and complete the lesson, pause the video as and when needed. Extension task: Create a ten question quiz about this topic.
	Lesson 3 Forgiveness https://thenational.academy/pupils/lessons/the-concept-of-forgiveness?share=true	Notes: 1. Open the link and complete the lesson, pause the video as and when needed. Extension task: Create a ten question quiz about this topic.
	Lesson 4 The Death Penalty https://thenational.academy/pupils/lessons/ethical-arguments-relating-to-the-death-penalty?share=true	Notes: 1. Open the link and complete the lesson, pause the video as and when needed. Extension task: Create a ten question quiz about this topic.
SOCIOLOGY	General Paper 1 Revision.pptx EXTERNAL - Intervention 8 mark question.pptx EXTERNAL - Intervention Research Methods.pptx	Complete all tasks on the Power Points. If you have any problems email emma.jeremy@theregisschool.co.uk

Foundation Subject	Lesson and Resources	Notes / Extension Task
SPANISH	BBC Bitesize has pages about all of the grammar and exam themes here .	Notes: 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.